

ADOBE CAPTIVATE 8

Content Planning Guide



Summer 2014





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Using Captivate 8 on Your OnPoint Learning Platform

This job aid provides instructions for using *Captivate* version 8 from Adobe Systems Inc., a provider of world-class publishing technologies and services for multimedia eLearning, to create content for online and mobile delivery to OnPoint Digital's OPLS and CellCast Solution platforms. *Captivate* is an authoring software tool to design responsive HTML5 content that can be exported and deployed into OnPoint's OPLS and CellCast Solution platforms quickly and easily.

What are the Advantages and Disadvantages of Captivate?

The biggest standout for Captivate 8 is its feature to integrate screen-specific design choices for content. Authoring adaptive, responsive eLearning content without any programming knowledge is possible with Captivate 8. Another stand-out feature is that Captivate supports location based learning by giving course authors a simple tool to detect the global position (GPS) of a given learner's device and deliver the most appropriate content, at the best possible time, to the person learning in a specific location. As a disadvantage, if your workflow uses PowerPoint imports, there may be better approaches than Captivate for mobile usage because you cannot edit the PowerPoint content you imported.

Use Cases for Captivate - Where does it fit?

Adobe Captivate 8 software rapidly authors a wide range of interactive and responsive HTML5-based eLearning content without programming. Easily create application simulations, product demos, drag-and-drop modules, and soft skills and compliance training materials. Import Microsoft *PowerPoint* presentations into an array of features that Instructional Designers can leverage to create rapid eLearning digital courseware, performance support tools and interactive marketing materials for their online and mobile audiences. The following table summarizes the common use cases, supported communications methods and target devices OnPoint believes are best suited for *Captivate*-created materials.





Where Does Captivate Fit/Work?

Supports				
Common Use Cases				
Learning Features				
Interaction and Engagement	Ø			
Gaming Elements	Ø			
Reference Materials/EPSS				
Social Features	×			
Communication Methods W	ith LMS/TM Platforms			
Non-SCORM				
SCORM v1.2				
SCORM v2004				
Tin Can/Experience API				
Supported Devices	•			
Desktop	esktop Mac/Windows/Linux: Microsoft Internet Explorer, Google Chrome, Mozilla Firefox, Apple Safari			
Apple iPad Tablets	iOS5 iOS6 iOS7	Apple iPhones & iPod touch	iOS5 iOS6 iOS7	
Android Tablets	V3.x - v4.x	Android Handsets	v2.3.7- v4.x	





Getting Started

To get started, you should have either purchased or signed up for a free 30-day trial account for Adobe *Captivate* authoring platform. *Captivate* is now available on the creative cloud subscription base, as well. If you need to sign up for a new account:

- 1. Visit http://www.adobe.com/products/captivate/buying-guide-subscriptions.html
- 2. Confirm your system requirements.

We also recommend that you watch Adobe's video, <u>Introduction to Captivate</u> before beginning your project.

So, What is HTML5?

HTML5 is a markup language used for structuring and presenting content for the World Wide Web. HTML5 improves the language with support for the latest multimedia while keeping it easily readable by humans and consistently understood by computers and mobile devices. It includes detailed processing models to encourage more interoperable implementations. It introduces markup and application programming interfaces (APIs) for complex web applications. For the same reasons, HTML5 supports cross-platform mobile applications. Many features of HTML5 have been built with the consideration of being able to run on low-powered devices such as smartphones and tablets.

And, Responsive Content?

Responsive content enables you to design, build and publish content once then publish it for delivery to desktop, tablets and smartphones. Responsive content automatically repositions itself based on the screen's space available and adapts to show using available screen size. Screens are optimized for the size of the screen, with the most appropriate alternative being selected to ensure content remains user-friendly and high quality. As you develop your content, think about how the content responds across the multiple delivery methods common among your target audience.







You can design each devices content, specific and uniquely to that device experience. This ensures the content is easily consumed by each device in its unique way. Selecting relative for grouped objects is useful for responding between multiple screen sizes.

Working from a Template

When you want to create similar projects or similar modules in a project, use project templates to ensure consistency, efficiency, and company brand. Project templates are especially useful when multiple authors are working on different projects. Project templates help achieve the following:

- Consistency across Adobe Captivate projects.
- Reduced development time for multiple projects due to reuse of design.
- Reuse of project preferences across multiple projects.

In a collaborative environment where the designers work separately from the people creating the content, designers use templates to ensure consistency across projects. Content developers do not have to worry about the workflow of the project, the various standards involved, or the creation of the layout. All they have to do is follow the instructions in the template and provide the required content in the relevant placeholders. Creating a repository of templates requires a disciplined effort involving all stakeholders. However, the effort pays for itself over time in terms of reduced development time for projects. Use object styles along with the project templates to ensure a uniform appearance for your projects. To make a project template more effective, add slide notes providing information or instructions.





Authoring Interface

Inter Twee may Topes Notes Notes Notes Notes Notes The set of the se	⊕ - €.) -	$\boxed{1} \\ \end{array}{} \\ \\ \\ \\ \\ \\ \end{array}{} \\ \\ \\ \\ \\ \end{array}{} \\ \\ \\ \\ \end{array}{} \\ \\ \\ \end{array}{} \\ \\ \\ \end{array}{} \\ \\ \end{array}{} \\ \begin{array}{} \\ \\ \\ \end{array}{} \\ \end{array}{} \\ \begin{array}{} \\ \\ \\ \\ \end{array}{} \\ \end{array}{} \\ \begin{array}{} \\ \\ \\ \\ \end{array}{} \\ \end{array}{} \\ \end{array}{} \\ \begin{array}{} \\ \\ \\ \\ \end{array}{} \\ \end{array}{} \\ \end{array}{} \\ \end{array}{} \\ \end{array}{} \\ \begin{array}{} \\ \\ \\ \\ \end{array}{} \\ }$	🖿 🔳
1 Interest and the set of the set	Slides Themes		Library Properties
To Double click to add title	FILMSTRIP	untited1.cptx ×	PROPERTIES
Image: Second secon	There are a strategy		
Side 1 * Side (J.W)	1 1	Double click to add title Double click to add subtitle Type the caption text here. Type the caption text here. A	Master Silds

Captivate's interface consists of:

- Film Strip: This area allows you to see all your pages within your project.
- Timeline: This allows you to apply transitions to objects and audio.
- **Properties**: This panel has the available property options to assign the objects you have on your work area.
- Work Area: This area allows you to drag and drop, resize and move objects.
- Toolbar: All objects and media types you can drop in your work area are located in this area.

Converting from Existing Content Documents

If you have existing Microsoft *PowerPoints*, Adobe *Captivate* allows you to import the slides into your project. However, the information is not imported as individual editable objects, rather a flattened image per slide. You can add additional objects over the PowerPoint imported content to add interaction. If you have older *Captivate* projects you want to convert for mobile, you may have to update some behaviors for mobile consumption. The desktop experience may not always translate to mobile devices. Objects in the project that are not supported in the HTML5 output get dynamically listed in the HTML5 Tracker. The primary behavior that is used a lot and does not transfer to the mobile experience is hover. You must add a fallback behavior of tap (click) for mobile.





Note: Imported Flash content will need to be re-engineered to work on mobile devices. Consider using Adobe *Edge* to create mobile-friendly animations and exercises that are supported in a multi-screen delivery environment.

Gestures

Play / Pause movie	Show / Hide TOC	Navigation
Long Tap	Double Tap	Swipe right/left
Show / Hide Play bar	Zoom	
Swipe top/bottom	Mon Pinch	

Device-centered user behavior, gestures, have been added to *Captivate* export packages. Enable gestures when you publish your project.

		Publis	h for Devices
Publish as:	HTML5		
Project Title:	Captiavte_Course		
Location:	C: \Users \aharris \Des	ktop	
	Zip Files		
	Slides:	10	Mobile Gestures: Yes
	Slides With Audio:		
	Audio Settings:		Geolocation: <u>No</u> Accessibility: <u>Yes</u>
			eLearning output: SCORM 2004
	Display Score:	NO.	cleaning output. Score 2004
			Publish Close





Branching

There are many additional features for creating branching scenarios using *Captivate* as an authoring solution. You can add interactivity and create scoring for your users. Additonally, with *Branching View* you can see all path variations.

To ensure reporting on branching, select *Branch Aware* in publish output.

Cat	egory	Quiz: Settings
	General Settings	Ouiz:
	Defaults	•
•	Recording	Name: Quiz
	Settings	Required: Optional - The user can skip this quiz
	Video Demo	
	Keys - (Global)	Objective ID: Quiz_2014527134259
	Modes	Interaction ID Prefix:
	Defaults	Note: When publishing for pool sharing, add a prefix
•	Project	to the Interactive ID to maintain uniqueness.
	Information	
	Size and Quality	Settings: Shuffle Answers
	Publish Settings	Submit All
	Start and End	Submit All Messages
•	Quiz	Branch Aware
	Reporting	
	Settings	Show Progress
	Pass or Fail	Progress Type: Relative 💌





Location-Based Learning

Geolocation provides a solution for location-based learning. This provides a lot of opportunities for training. Get creative! For example, if your company has multiple locations, you can now create location targeted supplemental learning for your users.

Type:	User 🛛 🗸	Add New
Name:	DowningStreet	Update
Lat:	51.5033 Long: -0.1276 Acc: 12000	Remove
escription:	For users in Downing Street 10, UK	Usage
	1	Unused Items

Drag and Drop Interactions

Drag and drop interactions provide an engaging way of assessing your users' knowledge. This interaction lets users answer questions by dragging and dropping objects in the designated areas or objects. Create all your objects before adding the interaction of drag and drop. As you create the drag options, ensure your timing is not conflicting with display time of objects and do not have as appear after setting. Additionally, if you are designing this exercise for a specific device, use absolute sizing instead of scaling.





Gaming and Widgets

Although, widgets offer an easy solution to adding interactive objects, they are not always reliable and it is better to create interactive objects from scratch. If you want to leverage widgets, test before you add all your content to ensure it will work before spending a lot of time on production. With *Captivate* 8, Adobe added widgets for gaming. You may include instructions for viewing in landscape or portrait mode to have better reliability. For example, the *Catch the AlphaNums* game works well in portrait, but not landscape mode.

Note: Test on all devices to ensure layout is supported along with the interactions.

Timelines

With the Timeline, you can organize objects and precisely control the timing of objects. For example, on a slide that contains a caption, an image, and a highlight box, you can display the caption, then the image 4 seconds later, and then the highlight box 2 seconds after that. The Timeline also shows any audio associated with the slide or with objects on the slide. You can easily coordinate the timing of audio with the slide using the Timeline. It is a best practice to get your audio placed first, and then apply timings using your audio file.

Note: While testing, a common issue is objects not showing or going away too fast. This is because your object is not placed on the timeline for the full amount of time or incorrect start/end times.

Content

Images

Saving photos at the smallest size possible while still maintaining visual quality, is the best way to ensure that images are responsive. Web images are saved as 72 DPI. Images should be in PNG format to ensure proper rendering in a mobile APP's UI Web View Browser.





Audio

Any Audio should be in MP3 format and compressed for fast load times. Additionally, when your project has audio, make sure to select *Publish Audio as Mono* in your publish output.

Category	Project: Publish Settings
General Settings Defaults ▼ Recording Settings Video Demo Keys - (Global) Modes Defaults ▼ Project Information Size and Quality	Frames Per Second: 30 □ Publish Adobe Connect metadata. ☑ Include Mouse ☑ Enable Accessibility □ Restrict keyboard tabbing to slide items only ☑ Hide selection rectangle for slide items in HTML5 ☑ Include Audio ☑ Publish Audio as Mono
Publish Settings Start and End ▼ Quiz Reporting Settings Pass or Fail Default Labels	✓ Play tap audio for recorded typing

Video

Videos are most successful when they are 1-3 minutes in length. If your topic is longer, break into bitesize subtopic videos. This will allow smaller files sizes and ensure efficient load times for downloading the video. In addition to keeping videos short, ensure to compress the video to the smallest size while still maintaining quality to ensure proper load times.

As a recommendation, the video should be sized at 480x320 as it still looks good when scaled up, but keeps the file size down. Video and animations must be MP4 files encoded using an H264 codec for widest device support.

Objects

Create specific, meaningful naming of all objects and make sure no naming is duplicated.





Publish

From the Ribbon, publish your course with Publish for Devices option.



Select *Zip Files* and enter *Project Title* information. Name your project a unique, meaningful name with no spaces or characters. You will select your advanced options for LMS output before clicking *Publish*.

		Publis	h for Devices		
Publish as: HT№	1L5				
Project Title: Cap	otiavte_Course]
	Users\aharris\Des Zip Files	ktop]
	Slides:	18	Mobile Gestures		
Slie	des With Audio:	0	Geolocation		
	Audio Settings:	Custom	Accessibility	: Yes	
	Display Score:	No	eLearning output	SCORM :	2004
			F	ublish	Close

Depending on your communication type—SCORM, Tin Can xAPI—and interactions being used you will have advanced settings to select from to ensure your project's output is successfully supported.





eLearning Compliant

From *eLearning Output*, you can choose your SCORM or Tin Can xAPI options. Name your project a unique, meaningful name with no spaces or characters.

		Publish for D	evices	
Publish as:	HTML5			
Project Title:	Captiavte_Course			
Location:	C: \Users \aharris \Des	ktop		
	Zip Files			
	Slides:	18	Mobile Gestures:	
	Slides With Audio:	0	Geolocation:	No
	Audio Settings:	Custom	Accessibility:	Yes
	Display Score:	No	eLearning output:	SCORM 2004
			Pul	blish Close





Once you have selected your eLearning output type, from *Quiz tab* you must *enable* reporting for this project. You will then be presented with all reporting setting options. Select your *Standard Communication* and *configure* its settings.

Category	Quiz: 🗹 Enable reporting for this project
General Settings Defaults	LMS: Other Standard LMSs 🔹
 Recording Settings 	Standard: SCORM 2004 Configure
Video Demo	Template: Default
Keys - (Global) Modes	Completion Criteria
Defaults	O User Access
 Project 	 Slide views and /or quiz
Information Size and Quality	☑ Slide Views [• 100 % ○ 0 Slide(s)]
Publish Settings Start and End	Quiz is Passed
▼ Quiz	Success Criteria
Reporting	● User Access

You will be presented with the manifest information. Give your course a unique *Identification*, enter *Course Title* and *Description*. Click *OK* when you have completed manifest information

Manifest	
SCORM Version	
3rd Edition 4th Edition Course	Course Identifier
Identifier: Course_ID1	file naming should
Title: Captivate E-Learning Course Description:	have no spaces.
Version: 1.0	
Duration: 0 : 0 (hh:mm:ss) Keywords:	
sco	
Identifier: SCO_ID1 Title: Course Object title	
Help OK Cancel	





Captivate has compression options to ensure fast download times. These settings will depend on your original source quality. The higher quality of the source, the more compression can be done without loss of quality showing. This is something you should test to ensure you maintain quality media.

Once you have selected from available options, click **OK** to Publish.

Category	Project: Size and Quality		
General Settings Defaults	General: 🗌 Compress Full Motion Recording SWF file		
▼ Recording	Settings:		
Settings	High 👖 🗹 Retain Slide Quality Settings		
Video Demo Keys - (Global) Modes Defaults	Medium Bmp: High(24 bit) ↓ Audio: CBR : 96kbps Settings		
▼ Project	Low Jpeg: 80 %		
Information	Advanced Project Compression		
Size and Quality	Custom 📥 🗹 Compress SWF File		
Publish Settings			
Start and End			

HTML Package

To create a HTML package, name your project a unique, meaningful name with no spaces or characters. *Disable* eLearning output and click *Publish*.

		Publish for D	evices		
Publish as:	HTML5				
Project Title:	energy				
Location:	C:\Users\aharris\Des ☑ Zip Files	ktop			•
	Slides:	18	Mobile Gestures:	Yes	
	Slides With Audio:	0	Geolocation:	No	
	Audio Settings:	Custom	Accessibility:	Yes	
	Display Score:	No	eLearning output:	Disabled	
			Pul	blish	Close





Import into OPLS/CellCast

From Content Tab, click Wizards.

Users & Groups	Content	Assessments	Skil	ls & Games	Events & Activi
	S h C	s			
Welcome to the Lea	Topico.				
	🖻 Pag	jes			
	A:	ssets			
	Nugget	s			
	Wizards				
	Library				
	Reports				

The Wizards options screen will appear. Select Content Wizard.

Wizards			
	Content Wizard	Assessment Wizard	User Wizard





Select Content Type					
What typ	What type of content do you have? (click to select)				
Course Type	Nugget Type				
Flash (.zip package)	Audio/Podcast				
HTML (.zip package)	Document (EPUB/PDF)				
SCORM (.zip package)	<u>Flash (.swf)</u>				
	HTML (single file)				
	HTML5 (zip file)				
	PowerPoint/Slides				
	Video				

Click **SCORM** or **HTML**, depending on file type, to begin upload options.

The Information screen will appear. Enter all the course information and click Continue when complete.

Course SCORM (.zip package)						
Information						
Title/Name:		The name that will be used for the course				
Catalog Description:		A description of the item for the course catalog.				
Estimated Duration:	Hours 0 Minutes 5 Seconds 0	The estimated Course duration.				
Category:	General	Select an existing category for the Course or create a new one.				
Naming Prefix:	cs#-	Used to distinguish the generated asset(s), page(s) and topics. The # character(s) will be replaced with the Course id number.				
Topic Name:	cs-#-topic	Used to distinguish the generated topic				
Page Name:	cs-#-page	Used to distinguish the generated page				
Asset Name:	cs-#-asset	Used to distinguish the generated asset				
	S Cancel Continue					





Browse for your ZIP package to upload course and click *Continue*.

Course SCORM (.zip package) · GoMo Course
Upload/Select Asset File(s)
Upload File Type: zip (file 1 of 1)
Is the on your local computer or has it already been uploaded to the OPLS server?
Upload a zip file from your local computer
Choose File I o file chosen
Or, select previously uploaded or transcoded file from the OPLS server
Select
2
S Cancel Continue

Browse for and upload your course thumbnail image and click *continue*, or click *Proceed...* and use default thumbnail.

Thumbnail Image	
Do you want to use a custom thumbnail image for the new Course or the default thumbnail image?	
 Default image - <u>Proceed to the next step</u> Custom (image should be a png or jpg and have a size of 200x150 pixels) 	
Is the optimal file on your local computer or has it already been uploaded to the OPLS server?	
Or, select previously uploaded image file from the OPLS server	
Select	
Cancel Continue	





Review course information and click Generate Course.

Generate C	Course
o o norato c	
	Title/Name: Upload Course
	Catalog Description: This is a course.
	Estimated Duration: 0 Hour(s), 5 Minute(s)
	Naming Prefix: cs-#-
	Asset File: scorm -> p282_2014_04_21_13-29-50.zip (uploaded)
	Thumbnail: Default
	Assessment: You will be given the opportunity to create a new assessment or assign an existing assessment to the Course after the generation process has completed.
	Senerate Course

Once the generation is complete, a pop-up will display—click View and Publish Course.

Generation Complete				
The wizard has created the specified Course.				
You can create and assign a new assessment (test, survey, feedback) using the 'Assessment Wizard' or go directly to the Course View.				
From the Course View you can optionally assign an existing assessment, coordinators, and users or groups to the Course.				
View and Publish Course				





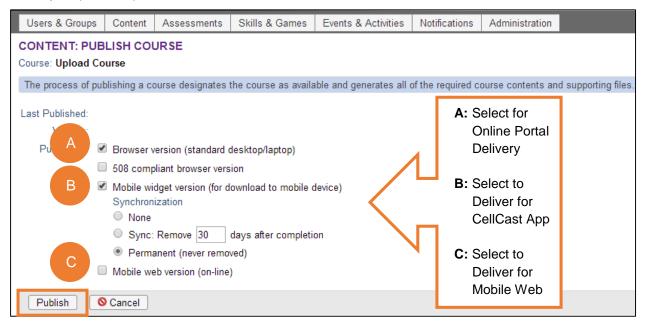
Hide the Welcome message so the user goes straight to your content. Additionally, if you do not want your content to be eligible for self-service enroll you must disable the OnPoint Content Viewer ("OPCV") Catalog option by selecting **No**.

	ments Advanced Triggers	
Course Id:		
Course Name:	Sample Course	
Catalog Description:	Sample course description.	If your course
Welcome Message:	□ <u>Hide</u> 1	is for mobile delivery,
Finish Message:	■ <u>Hide</u> 1 <u>8 Edit</u> tip	always keep hidden.
Estimated Duration:	0:05:00	
Default Background:		
Category:	General	
Copyright:		
Require Approval:	No	
Max. Registrations:	Unlimited	
Availability:		
In OPCV/Mobile Catalogs:	Ν	
In OPEC Catalog:	Ν	
Published:	No	
	Mobile Sync: Permanent	
Status:	Active	
🗎 Edit 🛛 S Refresh	List Publish	





Select your publish options for browser and mobile and click **Publish**.



Your course is now published, click *Continue*.



Advanced Optional Features

There are advanced options to choose from to improve the user experience. One thing to think about is screen real estate. To maximize your content's real estate, you can choose settings in the *Advanced Tab*.





CONTENT: COURSE					
	Information	Assignments	Advanced	Triggers	

At the bottom of the page, click *Edit* to open setting options.

	Information	Assigr	ments	Advanced	Triggers
	Course	Name:	Upload	Course	
Course Banner:					
OPPM Assignable:			Y		
User Validation:			None		
Start Notification:			0 days		
Finish Notification:			-		
	Notification	Interval:	1 days		
	Auto	Archive:	Never		
	User Con	nments:	No		
User Access:			Unlimite	d	
Scorm Controls:			Normal		
	Compliance Duration:			-	
User Rating:			Not allow	ved	
Course Language:			English		
	External Forum URL:			Point Forum	
Rec	uire Acknowle	dgment:	No		
	Minimu	m Time:	0 (% of e	estimated du	ration)
	IE Comp	atibility:	8		
	Thumbnai	Image:	(click im	age to mana	ge)
	Author(s):				
	Course Type:				
	1 Edit				





If you do not have an assessment or welcome page, a good setting to improve experience is set SCORM to *Minimum*. This will remove the top bar and menu from the viewable screen.



The most important setting to ensure is IE8 compatibility is disabled. This is set to true by default and must be unchecked.

Assigning Users and Groups

Once you have published your course, you can assign users or groups to be assigned to the course.

Assigning Users

From the Content Tab, select Courses.

Users & Groups	Content	Assessments	Skills	
USERS & GRO	Course	s n_		
Group: Human Res	🖻 Topic	s 🖑		
Iter Finished	Pages			
re Finished	🗖 A:	ssets	b	
	Nugget	s		
Assigned Courses	Wizards			
	Library			
Reports				





A list of all courses will show. Select your *Course Name* from list.

CONTENT: COURSES	
+ Add Course Vizard	
Filter Category: All	v
ID Course Name (click to select)	
General	
04554 Test Upload SCORM Course	

From Assignments Tab, click **Assign** in the Assigned Users section.

Information Assignments	Advanced	Triggers	Prerequisites	Outline
Course Name: Upload Course				
Introduction Page		Assign		
No welcome message				
Course Topics		Assign Se	quence Add	
n cs-4555-topic				
Assessments		Assign		
Course Coordinators		Assign		
Assigned Users		Assign Vi	ew Status	
Assigned 1				

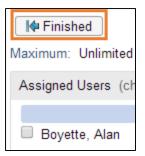




Select desired User from Available Users and click Assign.

Maximum: Unlimited	Assign/L	Inassign 🕨		
Assigned Users (check to unassign)	💎 Filter	Available Users (chec	:k to unassign)	Filter Groups
- filtered list -			- filtered list -	
tester, test		Boyette, Alan		

You will now see the user in the Assigned Users section. Click Finished.



Assigning Groups

From the Content Tab, select Courses.

Users & Groups	Content	Assessments	Skills	
USERS & GROU	Course	s n_		
Group: Human Res	🗖 Topic	s 🖑		
Iter Finished	Pages			
14-1 misned	Assets			
	Nugget	s		
Assigned Courses	Wizards			
	Library			
	Library Reports			





Select *Course* from list.

CONTENT: COURSES				
+ Add Course Vizard				
Filter Category: All				
ID Course Name (click to select)				
General				
04554 Test Upload SCORM Course				

From Assignments Tab, click Assign in the Assigned Users section.

Information	Assignments	Advanced	Triggers	Prerequisite	es Outline		
Course Name: Upload Course							
Introduction Pag	je		Assign				
No welcome mes	sage						
Course Topics			Assign S	Sequence Add	I		
🗅 cs-4555-topic							
Assessments			Assign				
Course Coordina	ators		Assign				
Assigned Users			Assign V	/iew Status			
Assigned 1							



Г



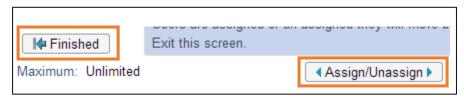
Click Groups to view the list of groups to choose from.

Available Users (check to unassign)	Tilter Groups
- filter	ed list -

From the list of available groups, select your *Group*.



You will now click Assigned and Finish, as you did before to assign a user.







Additional Resources

For additional resources, visit *Captivate's* Blog site <u>http://blogs.adobe.com/captivate/</u>. For in-depth information of each of *Captivate's* components, you can search their <u>reference guide</u>. Additionally, the Welcome screen has tutorials and trainings you can choose from.

Questions

If you have a question about this guide or would like OnPoint Digital's support team contact us at 912-898-9202 or email support@onpointlearning.com.